3rd grade Snow Day Assignments

Day 1 -

- 1. Read story: Snow Day (2 pages)
- 2. Visualization activity
- 3. Comprehension activity
- 4. Sequencing activity
- 5. Activity 1: Math Facts
- 6. Activity 2: Word Problems
- 7. Take a Test Drive: place value and Rounding

Day 2 -

- 1. Read The Igloo booklet
- 2. Reading A-Z—story elements
- 3. Reading A-Z—comprehension questions
- 4. Nouns worksheet
- 5. Multiplication/division review
- 6. Picturing the United States (3 pages)

Day 3 -

- 1. Read Wonderful Winter booklet
- 2. Sequencing activity
- 3. Comprehension activity (3 pages)
- 4. Snow day sequencing (pick 2 to complete)
- 5. Conjunctions
- 6. Adjectives
- 7. Writing activity: When I play inside, I like to play....
- 8. Addition with regrouping
- 9. Multiplication review

Day 4 -

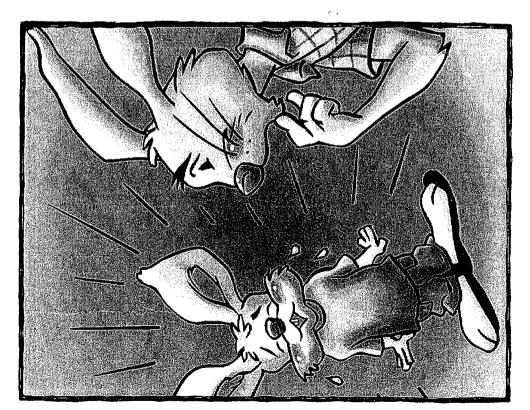
- 1. 2 writing prompts
- 2. Snow Attributes
- 3. Capitalization
- 4. Grammar (2 pages)
- 5. Take a test Drive --rounding
- 6. Parts of a map (3 pages)
- 7. Picturing North America (3 pages)

Day 5 -

- 1. Snow Day writing activity
- 2. Snow Day categories
- 3. Common and Proper Nouns
- 4. Singular and Plural Nouns
- 5. Pronouns
- 6. Take a test drive: subtraction (2 sheets)
- 7. Place value
- 8. Mental math

The Igloo

A Reading A–Z Level L Leveled Book Word Count: 458



Reading A-Z

Visit www.readinga-z.com for thousands of books and materials.

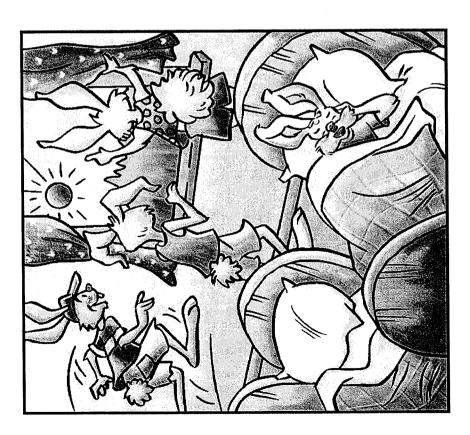
Snow Day #2

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Illustrated by David Cockcroft

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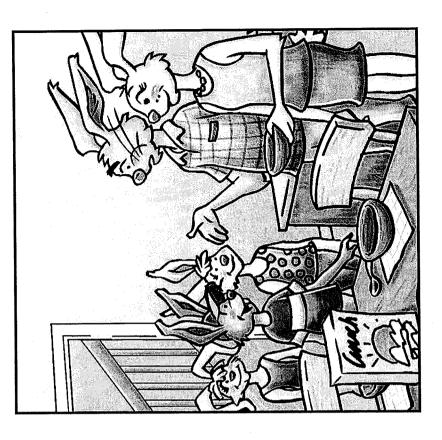
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The Hoppers awoke on New Year's Day. "Hey! It's stopped snowing," they shouted. Speedy Legs, Fluffy Tail, and Floppy Ears jumped out of bed. But little Snubby Nose grumbled, "Let me sleep! Stop all that noise."

All the Hoppers except Snubby Noseran downstairs for breakfast.

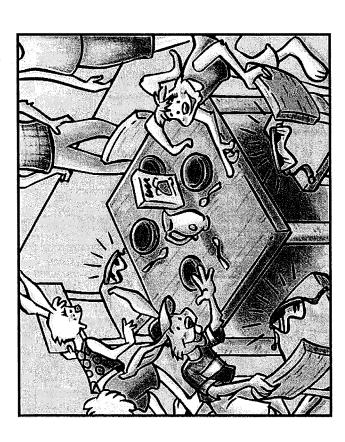
"Where's Snubby Nose?" said Mother Hopper. "If he sleeps, he won't see his present," said Papa Hopper.



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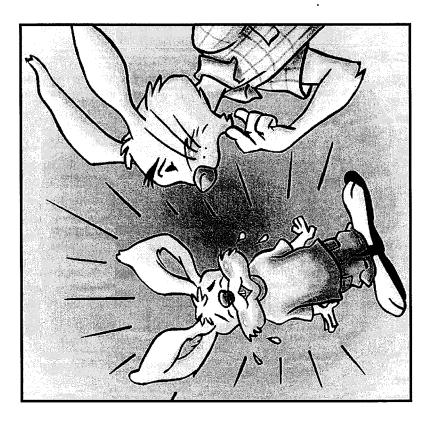




"Present?" asked Speedy Legs.

He pulled out his chair—on it was a pair of new red ski goggles! Fluffy Tail pulled out her chair and found a pair of pink ski goggles. Floppy Ears pulled out her chair. She found blue goggles.

"Oh, Papa, thank you for the goggles!" cried the three bunnies.



Just then, Snubby Nose slid down the railing. When he saw his brother and sisters wearing their goggles, he began to cry. He thought Papa had forgotten him!

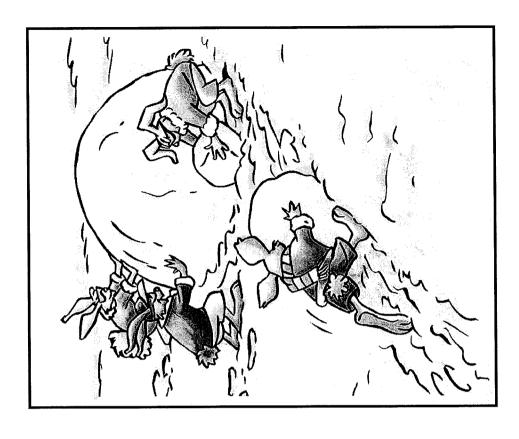
"You forgot me because of my funny nose, didn't you!" he cried.

"Of course not," said Papa Hopper."Look on your chair, Snubby Nose."

Snubby Nose pulled out his chair. There he found a pair of green goggles with rainbow lenses! "Hooray!" cried Snubby Nose. "Now we can wear our new goggles when we build an igloo!"



The Hoppers finished their breakfasts.
Outside, they rolled big snowballs.
They lifted chunks of ice and snow.
They finished their round little igloo.



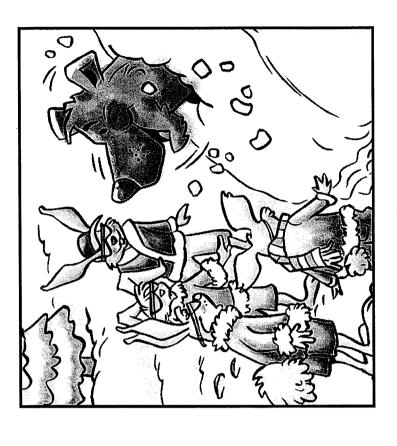
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"But wait! We've forgotten to make a way in," said Snubby Nose. He was right—the igloo had no entrance. Snubby Nose cried, "How will we get in?"

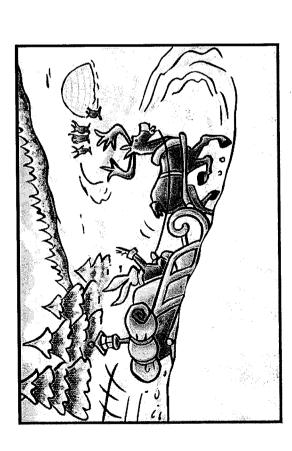
"And how will I get out?" said a voice from inside the igloo. The Hoppers were surprised to hear a voice from inside!



"Who could it be?" they shouted.

Speedy Legs took his snow shovel and chip, chip, chipped at the igloo. The Hoppers heard someone chip, chip, chipping from inside, too. Soon, a friendly face peered from a friendly face peered from a hole in the igloo. It was Grandpa Grizzly!

9



"I was tunneling along when I found your igloo. But you've forgotten to build a doorway," said Grandpa Grizzly. He kept chipping away until he had carved an entrance. Just then, the Hoppers heard the sound of sleigh bells. It was Papa Hopper, coming back from town. He had brought a fur rug and a little oil lamp with him!



'Now you will have a real igloo," Papa Hopper said.

The Hoppers and Grandpa Grizzly laid out the fur rug and lit the lamp. They all went inside the igloo. Papa Hopper built a little fire. Soon it was toasty warm. Mother Hopper came inside, too. She brought a kettle with her, and they filled it with snow. The snow melted over the fire, and soon they had water for tea. They had a happy New Year's Day!

Instructions: Write the title of the book in the center circle. List the setting, characters, problems, and solutions in the surrounding circles.

Characters Setting THE IGLOO • LEVEL L • 1 **Book Title** Solutions Problems SKILL: STORY ELEMENTS

Redding A	\-Z
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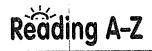
Quick Check

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

- **1.** How many children do the Hoppers have?
 - (A) two
 - (B) three
 - (C) four
 - (D) five
- 2. What was the author's main purpose for writing this story?
 - (A) to inform
 - **B** to persuade
 - (C) to teach
 - (D) to entertain
- 3. In this story, ski **goggles** are most like ______.
 - (A) chairs
 - B sunglasses
 - (C) hats
 - (I) diving masks

- 4. Why did Snubby Nose cry?
 - (A) He was tired.
 - (B) He stubbed his tail.
 - (C) He was made fun of.
 - ① He thought his father did not get him goggles.
- 5. Which Hopper got pink goggles?
 - (A) Snubby Nose
 - **B** Floppy Ears
 - © Fluffy Tail
 - (D) Speedy Legs
- 6. What shape was the igloo?
 - (A) rectangle
 - B pyramid
 - © square
 - (D) round



to do?

Name .

Quick Check (continued)

The Igloo

7. What did the Hoppers forget

- (A) eat all their breakfast
- B make a way into the igloo
- © wipe their paws before they came in the house
- (1) hang up their jackets
- **8.** Who surprised the Hoppers from within the igloo?
 - (A) Mama Grizzly
 - **B** Papa Hopper
 - **©** Baby Hopper
 - (II) Grandpa Grizzly
- 9. Who came after the sleigh bells?
 - (A) Mama Grizzly
 - (B) Papa Hopper
 - © Baby Hopper
 - (D) Grandpa Grizzly
- **10.** Where did the Hoppers get the water for their tea?
 - (A) They melted some snow.
 - Mother Hopper brought it with her.
 - (C) It came from the house.
 - ① They didn't have any tea.

11. Extended Response: How do you know this story is make-believe?

Date:

Nouns

A **noun** names a person, a place, or a thing.

Person: My <u>aunt</u> is a <u>doctor</u>.

Places: She works at a <u>hospital</u> in a big <u>city</u>.

Things: She travels by <u>bus</u> to her <u>job</u>.



One of the underlined words in each sentence is a noun. Write the noun.

- 1. Starfish live in oceans all over the world.
- 2. Most starfish have five arms.
- **3.** These <u>animals</u> can be <u>tiny</u> or large.
- **4.** Can a starfish <u>change</u> its <u>color</u>?
- 5. The <u>aquarium</u> has <u>many</u> starfish.

Each sentence has two nouns. One noun is underlined. Write the other noun.

- **6.** The <u>starfish</u> has little spines.
- 7. This <u>creature</u> also has sticky feet.
- **8.** They stick to rocks in the water.
- 9. Its enemies cannot pull the starfish off.
- 10. The starfish eats smaller animals all at once!
- **11.** It pushes its <u>stomach</u> outside its body.
- 12. Do other <u>animals</u> eat food like this?



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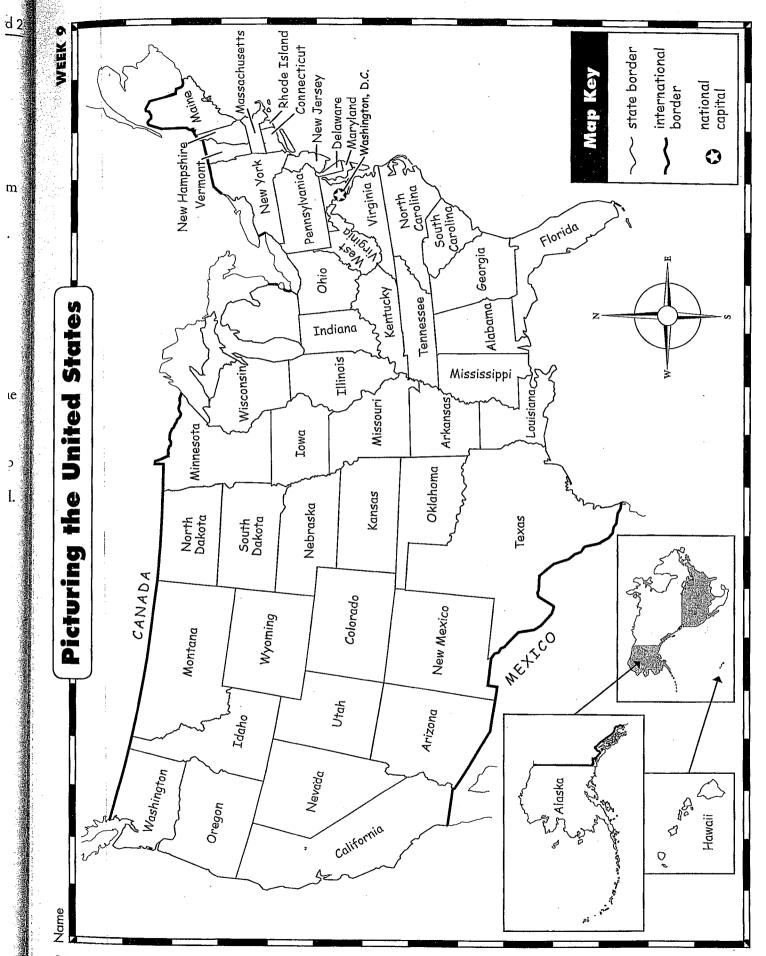
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Picturing the United States

Monday

- 1. Does the eastern or western half of the U.S. have larger states?
- 2. Where are most of the smallest states found?

Tuesday

- 1. Name two states that border the Pacific Ocean.
- 2. Which ocean borders the states that are located in the east?

Wednesday

- 1. How many states border the Gulf of Mexico?
- 2. Which two states are <u>not</u> attached to the rest of the country?



Picturing the United States

Thursday

- 1. Which country and which oceans border Alaska?
- 2. Are the Hawaiian Islands north, south, east, or west of Alaska?

Friday

- 1. Is Canada north or south of the United States?
- 2. Is Mexico north or south of the United States?

Challenge

Close your eyes and picture the map of the United States. On a piece of blank paper, draw a map of the outline shape of the United States. Look at the real map to see how you did.